

SECOND TERM

WEEKLY LESSON NOTES

WEEK I

Week Ending: 12-01-2024	DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Sense Of Purpose
Class: B8	Class Size:	Sub Strand: Culture & National Identity
Content Standard: B9.3.3.1. Evaluate the place of culture in national identity		Indicator: B9.3.3.1.1 Assess the significance of symbols, music and ceremonies in promoting national identity
		Lesson: I OF 2
Performance Indicator: Learners can understand the concept of national identity and explore the significance of symbols, music, and ceremonies in promoting national identity.		Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills
References: Social Studies Curriculum Pg. 88		
Keywords: National Identity, symbols, music, ceremonies		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Begin the lesson with an engaging video montage featuring iconic national symbols, excerpts from patriotic songs, and ceremonial events.</p> <p>Ask learners to jot down their initial thoughts on what these elements mean to them and how they contribute to a sense of national identity.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: NEW LEARNING	<p>Discuss what 'national identity' means for a group of people to share a common identity based on factors such as history, culture, and values.</p> <p>Explore examples of national identity from around the world to help learners grasp the concept.</p> <p>Divide learners into small groups and ask them to brainstorm elements that contribute to their own national identity.</p> <p>Play selected patriotic songs from different eras and genres, representing diverse cultures.</p> <p>Facilitate a discussion on how the lyrics, melody, and overall sentiment of the songs contribute to a sense of national pride and identity.</p> <p>Ask each group to choose a patriotic song and analyze its lyrics, discussing how the song reflects or shapes national identity.</p>	Pictures and Charts

	<p>Share visuals of national symbols and ceremonies, explaining their historical and cultural significance.</p> <p>Encourage learners to share their thoughts on how symbols and ceremonies contribute to a shared national identity.</p> <p>Explore a specific national ceremony or symbol and its impact on fostering unity.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. How do symbols contribute to a sense of national identity? 2. In what ways can music be a powerful tool for fostering national pride? 3. Can ceremonies help unite a diverse population under a common identity? Why or why not? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can identify and analyze national and traditional symbols and interpret the features and significance of selected symbols.			Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills
References: Social Studies Curriculum Pg. 88			
Keywords: Interpretation, Traditional Symbols, National Unity, National Symbols			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Show a brief video montage featuring national symbols from various countries, emphasizing their diversity and cultural significance.</p> <p>Ask learners to share any symbols they recognize and what they think these symbols represent.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Show a video or a series of pictures featuring prominent national symbols such as the National Flag, Coat of Arms, the Staff of Office of the President, the Mace, Adinkra symbols, and other Ghanaian symbols.</p> <p>Divide the class into small groups and have them discuss the features and significance of the symbols presented.</p> <p>Have each group share their findings, and create a master list of identified features and significances on the board.</p> <p>Assign each group one or two symbols to analyze in-depth. Provide resources such as written descriptions, videos, or images to aid their interpretation.</p> <p>Each group presents their interpretations, discussing the historical, cultural, and social aspects of the symbols.</p> <p>Facilitate a discussion on the similarities and differences between the interpretations. Encourage learners to connect the symbols to broader concepts of national identity.</p> <p><u>Assessment</u></p>		Pictures and Charts

	Divide the class into two groups for a structured debate on the role of symbols in promoting national unity. Encourage learners to support their arguments with evidence from the activities.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	