FAYOL INC. 0547824419

SECOND TERM

WEEKLY LESSON NOTES

WEEK 4

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| **Week Ending:** | | **DAY:** | | **Subject:** R.M.E | | | |
| **Duration:** 60MINS | | | | **Strand:** The Family & The Community | | | |
| **Class:** B9 | | **Class Size:** | | **Sub Strand:** Religion & Social Cohesion | | | |
| **Content Standard:**  B9 3.1.1: Identify and apply ways people with different religions can co-exist peacefully | | | **Indicator:**  B9.3.1.1.3 Identify and explain ways in which people with diverse religious backgrounds can live peacefully | | | | **Lesson:**  1 OF 2 |
| **Performance Indicator:**  Learners can identify and explain ways in which people with diverse religious backgrounds can live peacefully. | | | | | **Core Competencies:**  CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4: | | |
| **References:** R.M.E Curriculum Pg. 65 | | | | | | | |
| **Keywords:** Diversity, Harmony, Tolerance, Respect | | | | | | | |
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| Phase/Duration | Learners Activities | | | | | Resources | |
| PHASE 1: **STARTER** | Begin the lesson with a thought-provoking quote on diversity and harmony, such as "Unity in diversity."  Ask learners to reflect on what this quote means to them and how it relates to the topic of diverse religious backgrounds.  Encourage a brief class discussion to share ideas.  Share performance indicators with learners. | | | | |  | |
| PHASE 2: **MAIN** | Define key terms: diverse religious backgrounds, peaceful coexistence.  Discuss the importance of understanding and respecting different religious beliefs for maintaining peace.  Conduct a brainstorming session on the whiteboard, encouraging learners to list various religions they are aware of.  Discuss the richness and diversity of religious beliefs worldwide.  Divide the class into small groups and provide each group with a case study depicting a scenario involving individuals with diverse religious backgrounds.  Instruct groups to identify potential sources of conflict and propose solutions for peaceful coexistence.  Share multimedia presentations or videos depicting real-life examples of communities with diverse religious backgrounds living harmoniously.  Discuss the key factors that contribute to their peaceful coexistence.  Facilitate a group discussion on the case studies and the solutions proposed by each group.  Encourage learners to share their perspectives on the importance of tolerance, respect, and understanding.  Engage learners in a role-playing activity where they simulate a conflict resolution scenario involving individuals with diverse religious backgrounds.  Emphasize effective communication and understanding.  ASSESSMENT   1. Why is openness and dialogue important for peaceful coexistence between different faiths? 2. Explain one way in which celebrating shared values can contribute to interfaith harmony. 3. Describe a potential consequence of perpetuating negative stereotypes about a particular religion. 4. How can education play a role in promoting understanding and respect for diverse religious backgrounds? | | | | | Pictures and charts | |
| PHASE 3: **REFLECTION** | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson. | | | | |  | |