

SECOND TERM

WEEKLY LESSON NOTES

WEEK 2

Week Ending: 19-01-2024	DAY:	Subject: R.M.E
Duration: 60MINS		Strand: The Family & The Community
Class: B9	Class Size:	Sub Strand: Religion & Social Cohesion
Content Standard: B9 3.1.1: Identify and apply ways people with different religions can co-exist peacefully	Indicator: B9 3.1.1.2 Explain reasons why religious intolerance occurs and their effects on society and the individual	Lesson: 1 OF 2
Performance Indicator: Learners can identify and understand the causes of religious intolerance.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 64		
Keywords: Intolerance, Bias, Prejudice, Discrimination		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Begin the lesson with a thought-provoking question: "Can you think of any instances or examples where people have shown intolerance towards others based on their religion?"</p> <p>Allow learners to share their thoughts and experiences. Write key ideas on the board without delving into causes at this stage.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Define religious intolerance and provide a clear understanding of the concept.</p> <p>Briefly discuss the importance of religious freedom and tolerance in a diverse society.</p> <p>Introduce the lesson's objective: to explore and understand the causes of religious intolerance.</p> <p>Divide the class into small groups and provide each group with handouts or information on specific instances of religious intolerance.</p> <p>In their groups, learners analyze the information and discuss the possible causes behind each instance of religious intolerance.</p> <p>e.g.</p> <ul style="list-style-type: none"> • Not learning about each other's religion • Undermining the religious beliefs and practices of others • State being biased against one religion • Forming political parties along religious lines 	Pictures and charts

	<p>Encourage them to consider factors such as ignorance, fear, political influence, and cultural differences.</p> <p>Each group presents their findings to the class, focusing on the identified causes.</p> <p>Encourage a class discussion after each presentation to explore different perspectives.</p> <p><u>ASSESSMENT</u></p> <ol style="list-style-type: none"> 1. What are the main causes of religious intolerance discussed in class? 2. How can individuals contribute to reducing religious intolerance in their communities? 3. Share an example of a situation where one of the causes led to religious intolerance. 4. Why is it important for societies to address the root causes of religious intolerance? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can identify and understand the effects of religious intolerance and present their findings for a class discussion.		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 64			
Keywords: Religious intolerance, Discrimination, Violence, Social tension			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson with a provocative question: "Can you think of instances where religious intolerance has had visible effects on individuals or communities?"</p> <p>Allow learners to share their thoughts and examples. Write key ideas on the board and create a mind map or list.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: MAIN	<p>Define the concept of religious intolerance and discuss its impact on individuals and communities.</p> <p>Introduce the lesson's objective: to explore and understand the effects of religious intolerance.</p> <p>Highlight the importance of empathy and open-mindedness in discussing sensitive topics.</p> <p>Divide the class into small groups and provide each group with a set of sticky notes or index cards.</p> <p>Assign each group a specific aspect or effect of religious intolerance (e.g., discrimination, violence, social tension).</p> <p>Instruct each group to brainstorm and create a list of key points, examples, and consequences related to their assigned aspect.</p> <p>Each group presents their findings to the class, contributing to a collective list on the board.</p> <p>ASSESSMENT</p> <p>1. What are the main effects of religious intolerance discussed in class?</p>	Pictures and charts	

	<ol style="list-style-type: none"> 2. How can communities work together to mitigate the effects of religious intolerance? 3. Share an example of a real-world situation where religious intolerance led to destructive consequences. 4. Why is it crucial for individuals to promote religious tolerance in society? 	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	