

THIRD TERM

WEEKLY LESSON NOTES – B8

WEEK 9

Week Ending: 25-08-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Listening & Speaking
Class: B8	Class Size:	Sub Strand: Listening Comprehension
Content Standard: B8.2.2.1 Demonstrate the ability to listen to extended reading and identify key information	Indicator: B8.2.2.1.2. Listen to and discuss the ideas and share opinions from a level-appropriate text	Lesson: 1 of 1
Performance Indicator: Learners can listen to and discuss the ideas and share opinions from a level-appropriate text		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
Reference: Ghanaian Language Curriculum Pg. 45		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on the previous lesson.</p> <p>Share performance indicators with learners and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Play a clip from a talk show where there's a debate or discussion on a particular topic.</p> <p>Learners should identify the topic, the main arguments presented, and any interesting or surprising information.</p> <p>Discuss as a class: Did they agree with the opinions presented? Why or why not?</p> <p>Play a short news clip. Learners should jot down key events, facts, or statements.</p> <p>Discuss the news: What happened? Why is it important? Share opinions on the event.</p> <p>Divide learners into small groups. Each group is given a different audio clip to listen to and then discuss.</p> <p>They should identify the main points, any supporting details, and form an opinion on the content.</p> <p>Each group will then share their findings and opinions with the class.</p>	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 25-08-2023		DAY:	Subject: Ghanaian Language
Duration: 50MINS		Strand: Listening & Speaking	
Class: B8	Class Size:	Sub Strand: Presentation	
Content Standard: B8.2.6.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas		Indicator: B8.2.6.1.1 Develop and modify their language in narrating some selected daily activities.	Lesson: 1 OF 1
Performance Indicator: Learners can develop and modify their language in narrating some selected daily activities		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)	
References: Ghanaian Language Curriculum Pg. 47			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators with learners</p>		
PHASE 2: NEW LEARNING	<p>Present facts about the current state of deforestation in Ghana.</p> <p>Discuss the implications on the environment and the people.</p> <p>Share a short case study of a specific area in Ghana affected by deforestation.</p> <p>Begin with a question: "How does culture and law impact same-sex marriages in different countries?"</p> <p>Discuss the current legal status of same-sex marriage in Ghana.</p> <p>Explore cultural attitudes towards the LGBTQ+ community in Ghana.</p> <p>Share a personal story (if available) or discuss global implications.</p> <p>Divide learners into small groups. Each group will discuss one of the topics and think about potential solutions or ways to raise awareness about the issue.</p>	<p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p>	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		

Week Ending: 25-08-2023	DAY:	Subject: Ghanaian Language	
Duration:		Strand: Reading	
Class: B8	Class Size:	Sub Strand: Reading	
Content Standard: B8.3.1.1 Understand the main ideas and supporting points in texts		Indicator: B8.3.1.1.2 Summarize long passages read	Lesson: 1 of 1
Performance Indicator: Learners can summarize long passages read		Core Competencies: CC 8.3	
References : Ghanaian Language Curriculum Pg. 48			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators and introduce the lesson.</p>		
PHASE 2: NEW LEARNING	<p>Engage learners with a question: "Why do we need to summarize?"</p> <p>Break down the summarization process into steps: reading, identifying main ideas, key details, and creating a concise summary.</p> <p>Discuss the difference between summarizing and paraphrasing.</p> <p>Provide a long passage related to a relevant topic. Instruct learners to read the passage carefully and mark or underline key points, main ideas, and supporting details.</p> <p>Discuss what main ideas and key details are. Guide learners on how to differentiate between main ideas and supporting details.</p> <p><u>Assessment</u> Divide learners into small groups.</p> <p>Distribute a different passage to each group. Instruct each group to read their passage, identify main ideas, key details, and collaboratively create a summary.</p>	<p>Word cards, sentence cards, letter cards, Learners Reading Books</p>	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		