

THIRD TERM

WEEKLY LESSON NOTES – B8

WEEK 6

Week Ending: 04-08-2023	Day:	Subject: Ghanaian Language
Duration: 60MINS		Strand: Language & Usage
Class: B8	Class Size:	Sub Strand: Conjunctions
Content Standard: B8.4.3.1 Demonstrate knowledge and understanding of verbs, conjunctions.	Indicator: B8.4.3.1.3 Identify and use conjunctions in an increasing range of texts appropriately and correctly.	Lesson: 1 of 1
Performance Indicator: Learners can identify and use conjunctions appropriately in sentences.		Core Competencies: CC 7.3: CC 8.2: DL 5.3:
Reference: Ghanaian Language Curriculum Pg. 46		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators with learners</p>	
PHASE 2: NEW LEARNING	<p>Begin the lesson by discussing the importance of conjunctions.</p> <p>Explain that conjunctions are words that join words, phrases, or clauses together to form coherent sentences.</p> <p>Provide examples of common conjunctions and their meanings.</p> <p>Display a list of conjunction word cards on the board or distribute them to the students.</p> <p>Review the meaning and usage of each conjunction word. Ask students to identify any familiar conjunctions and share their meanings or provide example sentences using those conjunctions.</p> <p>Provide sentence with missing conjunctions.</p> <p>In pairs or small groups, ask students to select an appropriate conjunction from the provided word cards and complete the sentences.</p>	<p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p>
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

Week Ending: 04-08-2023	DAY:	Subject: Ghanaian Language
Duration: 50MINS		Strand: Listening & Speaking
Class: B8	Class Size:	Sub Strand: Conversation
Content Standard: B8.2.1.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas		Indicator: B8.2.1.1.1 Develop and modify their language in narrating some selected daily activities.
Performance Indicator: Learners can identify and produce the basic tones in their language		Lesson: 1 OF 1
Performance Indicator: Learners can identify and produce the basic tones in their language		Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)
References: Ghanaian Language Curriculum Pg. 17		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners	
PHASE 2: NEW LEARNING	Guide learners to discuss in groups what they do during the week, Ask learners to describe how they celebrated their vacation holidays. Drill learners with the correct expressions and phrases to use in an oral narration. Learners in groups talk about how they celebrated the Christmas holidays. <u>Assessment</u> Narrate how you celebrated your vacation holidays.	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 04-08-2023	DAY:	Subject: Ghanaian Language
Duration:	Strand: Reading	
Class: B8	Class Size:	Sub Strand: Reading
Content Standard: B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences.	Indicator: B8.3.1.1.2 Summarize long passages read	Lesson: 1 of 1
Performance Indicator: Learners can summarize long passages read		Core Competencies: CC 8.3
References : Ghanaian Language Curriculum Pg. 43		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Read longer texts and summarize main and supporting ideas. Give learners longer passages that are interesting to read. Discuss the ideas that can be derived from the text. Lead learners to recognize and list the most important ideas of the text from the paragraphs Allow learners to read and discuss the ideas in the passage. Discuss topic sentences with learners. Help learners to recognize topic sentences in each paragraph. Give learners longer passages that are interesting to read. Put learners in groups and help them to recognize the main idea in each paragraph. Let learners re-write the main ideas in a passage logically.	Word cards, sentence cards, letter cards, handwriting on a manila card
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Week Ending: 04-08-2023	DAY:	Subject: Ghanaian Language	
Duration:		Strand: Literature	
Class: B8	Class Size:	Sub Strand: Literature	
Content Standard: B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idioms.		Indicator: B8.6.1.2.1 Discuss how writers use language to create effect in drama.	Lesson: 1 of 1
Performance Indicator: Learners can discuss how writers use language to create effect in drama.		Core Competencies: CC 8.3	
References : Ghanaian Language Curriculum Pg. 48			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Discuss how writers use language to create characters in drama, giving examples from the text. Explore ways in which writers use a wide range of literary devices (simile, metaphor, repetition, idioms and proverbs) in a range of drama. Discuss the ways writers use language to create settings for different effects in drama. Discuss how writers use language to create mood and tone in drama. Discuss the ways writer's structure texts in drama.	Word cards, sentence cards, letter cards, Learners Reading Books	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		