

THIRD TERM

WEEKLY LESSON NOTES

WEEK 8

Week Ending: 18-08-2023	Day:	Subject: Career Technology	
Duration: 60MINS		Strand: Entrepreneurial Skills	
Class: B8	Class Size:	Sub Strand: Carrier Pathways	
Content Standard: B8.6.1.1 Demonstrate knowledge of career opportunities in Career Technology		Indicator: B8.6.1.1.1: Explore the various career pathways and opportunities in Career Technology	Lesson: 1 of 2
Performance Indicator: Learners can explore the various career pathways and opportunities in Career Technology		Core Competencies: CP 6.5: CI 5.4: CI 5.2: CI 6.10:	
Reference: Career Technology Curriculum Pg. 64			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Begin the lesson by asking learners to brainstorm different careers that involve working with wood, metal, or blocks.</p> <p>Write down their responses on the board or a chart paper.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Introduce the concept of career pathways and explain that careers in wood, metal, and block work fall under the Career Technology umbrella.</p> <p>Discuss the importance of these industries and how they contribute to various sectors such as construction, manufacturing, and design.</p> <p>Provide learners with a list of careers related to wood, metal, and block work (e.g., carpenter, welder, mason, furniture designer).</p> <p>In pairs or small groups, ask learners to match each career with the corresponding pathway (e.g., apprenticeship, vocational training, and college degree).</p> <p>Encourage learners to research and discuss the skills and qualifications needed for each pathway.</p> <p>Discuss the skills and values that are essential for success in wood, metal, and block work careers.</p> <p>Ask learners to identify and list the skills (e.g., technical skills, problem-solving, and attention to detail) and values (e.g., craftsmanship, safety, teamwork) associated with these careers.</p>	Pictures and charts of food	

	Allow learners to share their lists and facilitate a class discussion on the importance of these skills and values in the workplace.	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. Ask learners how the lesson will benefit them in their daily lives.	

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Content Standard: B8.6.1.1 Demonstrate knowledge of career opportunities in Career Technology	Indicator: B8.6.1.1.1: Explore the various career pathways and opportunities in Career Technology	Lesson: 2 of 2
Performance Indicator: Learners can examine the skills and values needed for the career pathways identified		Core Competencies: CP 6.5: CI 5.4: CI 5.2: CI 6.10:
Reference: Career Technology Curriculum Pg. 60		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Review the careers identified in the previous lesson that involve wood, metal, and block work. Share performance indicators with learners.	
PHASE 2: NEW LEARNING	Explain the importance of acquiring specific skills and values in wood, metal, and block work careers. Discuss how these skills and values contribute to the quality of work, safety, and career advancement in these industries. Provide learners with a list of skills and values associated with wood, metal, and block work careers (e.g., craftsmanship, problem-solving, time management, attention to detail). Ask learners to reflect individually on their own strengths and areas for improvement in relation to these skills and values. Divide learners into small groups. Let them examine their interests, skills and values in the light of the career opportunities. E.g. - What are your top skills? - What interests you the most? Facilitate a discussion where learners can exchange ideas and suggestions for improving or acquiring the necessary skills and values. <u>Assessment</u> Ask learners to individually set one goal for improving a skill or value related to wood, metal, or block work. Allow learners to share their goals and strategies with the class.	Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	

	<p>Take feedback from learners and summarize the lesson.</p> <p>Ask learners how the lesson will benefit them in their daily lives.</p>	
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