

**TERM THREE**  
**WEEKLY LESSON NOTES**  
**WEEK 9**

<b>Week Ending:</b> 11 <sup>th</sup> NOV, 2022	<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Nationhood
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Independent Ghana
<b>Content Standard:</b> B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation	<b>Indicator:</b> B7.6.1.1.2 Recount the formation of the Convention People's Party (CPP) in 1949	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> • Learners can recount the formation of the Convention People's Party (CPP) in 1949.		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
<b>References:</b> Social Studies Curriculum Pg. 29		
<b>Keywords:</b> British Government, constitution, ex-service, Government business, independence, nationhood, riots, portfolio		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	Revise with learners to review their understanding in the previous lesson.  Share performance indicators with learners.	
<b>PHASE 2: NEW LEARNING</b>	Let Learners watch documentaries/pictures or listen to personal accounts, on the 28th February riots in Accra.  Learners watch pictures of the spot where the ex-servicemen were killed.  Guide learners to use the internet to identify members of the Watson commission.  Have learners to discuss the key recommendations made by the Watson Commission  Learners in groups discuss in groups the reasons for the formation of the Watson commission  Have learners role play these ex-service men (gallant patriots)  Engage learners to watch documentaries/pictures/ videos on Kwame Nkrumah, Kojo Botsio and K.A. Gbedemah as leaders of the CPP  Let learners examine the activities of groups including trade unions, 'veranda boys', young pioneers under the CPP (show excerpts of Kwao Ansah's Heritage Africa)  Learners listen to a resource person (retired educationalist, veteran soldier, retired police officer, senior citizens) to tell learners about the relevance of the 'positive action'  <u>Assessment</u>	Pictures and Charts

	<ol style="list-style-type: none"><li>1. Write a short essay describing the 28th February cross-road shooting incident.</li><li>2. Examine the impact of the cross-road incident on the political development of Ghana</li></ol>	
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

<b>Week Ending:</b> 11 <sup>th</sup> NOV, 2022	<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Nationhood
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Independent Ghana
<b>Content Standard:</b> B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation	<b>Indicator:</b> B7.6.1.1.2 Recount the formation of the Convention People's Party (CPP) in 1949	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> • Learners can recount the formation of the Convention People's Party (CPP) in 1949.		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
<b>References:</b> Social Studies Curriculum Pg. 29		
<b>Keywords:</b> British Government, constitution, ex-service, Government business, independence, nationhood, riots, portfolio		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	Revise with learners to review their understanding in the previous lesson.  Share performance indicators with learners.	
<b>PHASE 2: NEW LEARNING</b>	Let Learners watch documentaries/pictures or listen to personal accounts, on the 28th February riots in Accra.  Learners watch pictures of the spot where the ex-servicemen were killed.  Guide learners to use the internet to identify members of the Watson commission.  Have learners to discuss the key recommendations made by the Watson Commission  Learners in groups discuss in groups the reasons for the formation of the Watson commission  Have learners role play these ex-service men (gallant patriots)  Engage learners to watch documentaries/pictures/ videos on Kwame Nkrumah, Kojo Botsio and K.A. Gbedemah as leaders of the CPP  Let learners examine the activities of groups including trade unions, 'veranda boys', young pioneers under the CPP (show excerpts of Kwao Ansah's Heritage Africa)  Learners listen to a resource person (retired educationalist, veteran soldier, retired police officer, senior citizens) to tell learners about the relevance of the 'positive action'  <u>Assessment</u> 1. Write a short essay describing the 28th February cross-road shooting incident.	Pictures and Charts

	2. Examine the impact of the cross-road incident on the political development of Ghana	
<b>PHASE 3: REFLECTION</b>	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.  Take feedback from learners and summarize the lesson.	