

TERM THREE
WEEKLY LESSON NOTES
WEEK 9

Week Ending: 11 th NOV, 2022		DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Rel. & Economic Life	
Class: B7	Class Size:		Sub Strand: Work & Entrepreneurship
Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship		Indicator: B7 6.1.1.2: Discuss the relevance of work from the religious and ethical perspectives	Lesson: 1 OF 2
Performance Indicator: Learners can discuss the relevance of work from the religious and ethical perspectives		Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 21-24			
New words: Entrepreneurship, economics, work, financial management, planning, time management, financial independence			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: MAIN	Learners brainstorm to demonstrate knowledge of good work habits. E.g., <ul style="list-style-type: none"> • be punctual to work • avoid over dependence on religion. All three religions teach that a hand that does not work, should not eat. • eschew laziness and encourage hard work (Proverbs 6:6-11; Ghanaian proverbs: 'Laziness leads to poverty' and 'Hard work does not break bones.' Salih Bukhari 1401) • plan in advance • show dedication to work, etc. (E.g. the Parable of the talents (Matthew 25:14-30; Proverbs 10:4-5; Ghanaian proverb: 'One achieves success by taking care of another person's work.') In groups learners demonstrate the need to work <ul style="list-style-type: none"> • it enables us buy our basic needs • work is good for our health and well-being. • develop and use of talents, etc. 		Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

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