FAYOL INC. 0547824419

THIRD TERM

WEEKLY LESSON NOTES WEEK 9

Week Ending: 11	th NOV, 2022	Day:		Subject: Care	eer Technology		
Duration: 60MINS				Strand: Entrepreneurial Skills			
Class: B7 Class Size		:	Sub Strand: Career Pathways & Career Opportunities				
Content Standard: B7.6.1.1 Demonstr learning styles, inter reasons for pursuin	rate awarenes rests, biases, l g Career Teo	peliefs and		valuate own lea ursuing Career	rning styles, interes Technology	ets and	Lesson:
Performance IndicLearners can ev pursuing Caree	aluate own le		es, interests and	d reasons for	Core Competend CP 6.5: CI 5.4: CI 5		0:
Reference: Career	Technology (Curriculum	Pg. 37				
Keywords: Career	pathways, car	eer opport	tunities, learning	g styles, interes	t, pursuing a career	, stereo	typing
Dha a d / Duna di a m	1	A -4ii.e.'				Deri	
Phase/Duration PHASE I:		Learners Activities Resources Revise with learners to review their understanding in the previous				rces	
STARTER	lesson.	ui leal liers	to review tileli	understanding	in the previous		
			ndicators with				
PHASE 2: NEW LEARNING	•	71 7				Pictures and charts of food	
	about sor How Women Mechanica Men are Nutrition How Show pict men doin Lead a cla woman el Discuss h stereotyp affect lear aspiration	me vocation would this are not to al Engineer enot suppo , Sewing, H will this selectures or slice g female do ass discussion gineer or sow stereot es about somers getting of doing compositions.	affect your future offer courses sing, Carpentry, used to study colome Management of the course of t	hnology. ure? such as Building Plumbing etc. ourses such as F ent, Hair Dress Ip your future c	food and fing etc. areer? ninated jobs and e model of a e careers. E.g. or females may		
	Assessme Learners following:	to find out	from the comm	nunity and othe	r sources the		

	 the various jobs being done by both females and males, jobs done solely by males and those solely by females 	
	Jobs done solely by males and those solely by lemales	
	Explain why some jobs are done by only males and others by only	
	females	
PHASE 3:	Use peer discussion and effective questioning to find out from	
REFLECTION	learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	

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Class: B7		Class Size: Sub Strand: Career P Opportunities				Career	
Content Standard: B7.6.1.1 Demonstra learning styles, inter- reasons for pursuing	ests, biases, Career Te	beliefs and		valuate own lead ursuing Career	rning styles, interes Technology	ts and	Lesson:
 Performance Indicate Learners can evaluate pursuing Career 	aluate own le Technology	<u>'. </u>		d reasons for	Core Competend CP 6.5: CI 5.4: CI 5		0:
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Keywords: Career p	oathways, car	reer opport	unities, learning	g styles, interes	t, pursuing a career	, stereot	yping
Phase/Duration	Learners	Activities				Resou	rces
PHASE I:			to review their	r understanding	in the previous	resour	CCS
STARTER	lesson.			8	F		
	CI						
PHASE 2: NEW		Share performance indicators with learners.					
LEARNING	Think, pair, share with whole class own learning styles, interests and reasons for pursuing Career Technology.					Pictures and charts of food	
	Guido los	Guida learners to evening own biases and beliefe as male or female					
	Guide learners to examine own biases and beliefs as male or female about some vocations in career technology. • How would this affect your future? - Women are not to offer courses such as Building Construction, Mechanical Engineering, Carpentry, Plumbing etc. - Men are not supposed to study courses such as Food and						
	Nutrition	Nutrition, Sewing, Home Management, Hair Dressing etc.					
	• How	How will this self-evaluation help your future career?					
	Show pictures or slides on women doing male dominated jobs and men doing female dominated jobs.						
	Lead a class discussion on the pictures. Invite a role model of a woman engineer or a male chef to talk to learners.						
	Discuss how stereotyping can affect learners' future careers. E.g. stereotypes about some jobs being for only males or females may affect learners getting careers of their choice. It will limit their aspiration of doing certain jobs.						
	following the vi	to find out : arious jobs		nunity and othe both females an hose solely by f	d males,		

	Explain why some jobs are done by only males and others by only females	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	